## 201510 BC

I means OR eg. green / blue - answer needs green OR blue ( ) means additional, not really required eg. Gauze (mat) - gauze would be sufficient : means AND eg. red : hot - answer needs red and hot.


|  | (d) | 31-22 : 90. | $1 / 2$ mark $+1 / 2$ mark |
| :---: | :---: | :---: | :---: |
|  | (e) | germinating seeds produce heat / dead seeds don't produce heat | 1 mark |
| Five | (a) | hydrogen peroxide is liquid/solution / is in funnel: manganese dioxide powder is solid OR need to swap labels for manganese dioxide and hydrogen peroxide over | 1 mark |
|  | (b) | bung / stopper / cork | 1 mark |
|  | (c) | so gas doesn't escape / to hold funnel and tube in place | 1 mark |
|  | (d) | calcium : chloride or salt $1 / 2 \mathrm{mk}$ | $1 / 2$ mark $+1 / 2$ mark |
|  | (e) | bubble gas through : tum white / cloudy / milky | $1 / 2$ mark $+1 / 2$ mark |
| Six | (a) | X somewhere by seat in front of bullet and untouched coffee | $1 / 2$ mark |
|  | (b) | dust with a named / black / white / powder lift with tape / photograph | 1 mark 1 mark |
|  | (c) | loop . arch | $1 / 2$ mark $+1 / 2$ mark |
|  | (d) | 6 | $1 / 2$ mark |
| Seven |  | Any errors e.g. y axis uneven, y axis upside down, no label for y axis, points not plotted with x's, point plotted incorrectly, smooth line / curve of best fit not drawn, poor use of available graph paper, graph had no title etc | 5 errors $=3$ marks; 3-4 errors 2 marks, 1-2 errors 1 mark |
| Eight | (a) | D | 1 mark |
|  | (b) | calcium : magnesium | $1 / 2$ mark $+1 / 2$ mark |
|  | (c) | zinc or Fe | 1 mark |
|  | (d) | $\mathrm{Ca} \mathrm{Mg} \mathrm{Zn} \mathrm{Fe} \mathrm{Cu} \mathrm{NOTE:} 2$ errors ½ mark | 1 mark |
| Nine | (a) | Paint is insoluble in water (or what would happen to your car when it rained?) | 1 mark |
|  | (b) | D : matches pattern of paint A on chromatogram | 1 mark |
|  | (c) | Any sensible answer e.g. check and see if paint from courier van matches pattern of spots | 1 mark |
| Ten | (a) | removed: drawing pin, iron nail remained: glass marble, eraser, copper coin, gold ring | 5-6 correct 2 marks, 3-4 correct 1 mark |
|  | (b) | No : answer justified e.g. second strongest magnet was the large magnet B | $1 / 2$ mark $+1 / 2$ mark |
|  | (c) | length of rubber band / distance between iron ball and magnet | 1 mark |
|  | (d) | (i) iron filings or compass <br> (ii) left hand side diagram | $1 / 2$ mark $1 / 2$ mark |


| Eleven | (a) | Any correct similarity e.g both travel through the mantle / they are both body waves (there will be other answers so please check) | 1/2 mark |
| :---: | :---: | :---: | :---: |
|  | (b) | Any correct difference e.g P travel faster than S (there will be other answers so please check) | 1/2 mark |
|  | (c) | 3 : minutes | $1 / 2$ mark +1/2 mark |
|  | (d) | 2750 km (+ or - 5) | 1 mark |
|  | (e) | Location is where circles intersect; if you have 2 stations then 2 intercepts - 2 possible locations | 1 mark |
|  | (f) | (i) where line from distance / S-P time and amplitude crosses the magnitude scale | 1 mark |
|  |  | (ii) 4 | 1 mark |
| Twelve | (a) | Any correct difference e.g lumen of vein > lumen of artery / muscle of artery > muscle of vein (there will be other answers so please check) | 1/2 mark |
|  | (b) | (i) $\mathrm{M} / \mathrm{C}$ (ii) A (iii) $\mathrm{L} / \mathrm{N}$ (iv) J | 1/2 mark each: max of 2 marks |
|  | (c) | (i) 0.3 s (ii) 3 | $1 / 2$ mark + $1 / 2$ mark |
|  | (d) | 4 minutes (from 2 to 6 minutes) | 1 mark |
|  | (e) | Any 2 of: lower resting rate, lower rate during exercise, faster recovery time | $1 / 2$ mark + $1 / 2$ mark |
|  | (f) | 1 and 4 | 1/2 mark |
| Thirteen | (a) | (i) C (ii) A | 1 mark + 1 mark |
|  | (b) | ethanol is flammable chlorophyll | $1 / 2$ mark 1/2 mark |
|  | (c) | xylem is ticked <br> water (and mineral ions) is only transported from root to leaves for photosynthesis (or need 2 way transport of food) | $1 / 2$ mark 1/2 mark |
| Fourteen | (a) | (i)13 (ii)1.4 (iii) 25 mL | 3 correct $=2$ <br> marks, 1-2 <br> correct $=1$ mark |
|  | (b) | @ 20 mL indigo <br> @ 35 mL red | 1/2 mark <br> $1 / 2$ mark |
|  | (c) | y-axis scale to 5 (evenly spaced) <br> Points plotted (at least 5 correct)freehand line drawn back to (0.0) | 1 mark 1 mark |
|  | (d) | Any suitable value drawn from their graph - probably 4.6-4.7 (as reaction slowing down / may have stopped) | 1 mark |
|  | (e) | react with it / dissolve it (accept erode or corrode) not melt accepted change shape over time and other answers describing a | 1 mark |

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\begin{array}{|l|l|l|l|}\hline & & \begin{array}{l}\text { visual change in appearance but not mould or colour changes } \\
\hline \text { Fifteen } \\
\end{array} & \text { (a) }\end{array}
$$ \begin{array}{l}avoid competition : for nutrients / light / water / resources (Do NOT <br>
accept FOOD) <br>
Avoid lack of space <br>
colonisation of new environments <br>

better chance of survival if spread out if one area struck by disease\end{array}\right]\)| $1 / 2$ mark |
| :--- |
|  |


|  |  | (ii) rock chosen and crystal size (or lack of) related to cooling rate e.g. obsidian is lava [what] that cooled very fast so it is glassy/has no crystals [how] e.g. granite is magna [what] that cooled slowly underground and so has large crystals [how]. Answer needed link to where formed and how this affected rate/speed of cooling to explain crystal size or lack of crystals. | 1 mark for what, how cooled and effect on rock allow $1 / 2$ for partial answer |
| :---: | :---: | :---: | :---: |
| Nineteen | (a) | gall bladder liver hi large intestine stomach small intestine pancreas <br> If a student did more than 3 answers every wrong cancelled out a right answer. The instructions were VERY clear to label any 3 (and the consequences of any additional wrong answers). | 3 correct $=1$ mark; 2 correct $=$ $1 / 2$ mark |
|  | (b) | Concentration of glucose (in the distilled water) increases up to 20 minutes <br> then stays constant NOTE: cannot just say "it" | 1/2 mark <br> $1 / 2$ mark |
|  | (c) | starch is digested/broken down by the enzyme / amylase <br> glucose/sugar passes through / diffuses through (visking) tubing into the distilled water | $1 / 2$ mark <br> $1 / 2$ mark |
|  | (d) | Strengths- any 2 of model has amylase model has a thin permeable membrane in the model the glucose diffuses out <br> Weaknesses- any 2 of the model membrane is not one cell thick the model has no peristalsis the model does not have villi / a large SA in the model there is water instead of blood <br> Students may have been penalised for ticking more than 4 especially if more wrong than right. Some PJ marking was applied | $1 / 2$ mark $1 / 2$ mark <br> $1 / 2$ mark $1 / 2$ mark |

